

Brooke Harrison

Video Tutorial Reflection

I really enjoyed this video project. Over the summer, I'd learned quite a bit about the video-making process, and even worked on several video projects of my own. So I was excited to tackle this assignment in class. My group didn't want to go the traditional route, explaining our topic through a series of sketches/drawings. We thought it would be a fun experiment to film on campus, interacting with real students. So we asked students if they'd be willing to be in our video, and the responses were usually very positive (which was surprising to me!). We asked students whether or not they were familiar with "troublesome verbs," and when they didn't recognize the concept, we took the opportunity to explain it to them. Two of our group members filmed their parts separately and then I pieced everything together in the end.

One of our greatest challenges was finding time to meet in-person. We all had very different schedules, and one of our group members was out of town. So we did the best we could to contribute individually to the project. That's probably why our video might sometimes seem disjointed. Also, as much as I enjoyed the editing process, it was also a challenge. It took time to edit and cut down our video footage so it fit the 4-5 minute requirement. Luckily, my familiarity with iMovie made it easier, and I was able to export the video and upload it to YouTube. The video is unlisted, which means it's somewhere between public and private, and that only those with the link can access it. My group members were able to watch the video and give it the thumbs-up before we submit it for class.